

Writing assessments

The extended response section of the OGT presents students with writing tasks more rigorous than previously tested. Students are best prepared for this type of test when they are tested in a similar fashion for all the assessment of their work. Classroom teachers of all grade levels will need to create, administer, and score extended response questions like those appearing on the OGT.

To see examples of Ohio OGT questions and scoring:

<http://ohio.measinc.com/demo2/Content.htm>

For general information and lessons:

<http://www.kn.pacbell.com/wired/fil/pages/listdocumentpa.html>

For a description of document based questions (DBQ):

<http://www.edteck.com/dbq/testing/dbq.htm>

For a student's dos and don'ts for DBQ:

<http://home.earthlink.net/~gfeldmeth/DBQ.html>

For assistance for students in reading historical documents:

<http://www.earlyamerica.com/earlyamerica/howto.html>

For Missouri's take on constructed response and examples:

http://www.coe.missouri.edu/~map/cr_items/cr_contents.html

Modeling the actual writing for the students will be helpful to their success. I suggest you create a transparency of the question and using, an overhead projector, follow your process out-loud for the students as you write your answer for them.