

NTTI Media-Rich Lesson Planning Guide

Introductory Activity: (remember to number each step)

1. Read aloud picture book, discuss, and predict as you go
2. Play selected songs from CD, including "Follow the Drinksing Gourd"
3. Preview/predict chapters 11-14 of the novel
4. Discuss the lyrics of the song

Materials: CD- "Steal Away: Songs of the underground railroad" by Kim & Reggie Harris
Copies of the novel
Picture book: Follow the Drinking Gourd
Copies of lyrics to the song: "Follow the Drinking Gourd"

Learning Activities: (remember to number each step)

1. Guided format: chapters 11-14
2. Discussion in terms of the stops and workings of the underground RR
3. View the primary source document
4. Research routes on websites noted (take notes)

Materials: Copies of the novel (chapter 11-14)
Internet access
Reference materials (i.e. library books, encyclopedias, etc.)
Primary source document (painting)

Culminating Activity: (remember to number each step)

1. Create a map detailing three routes to Canada from slave states, using research notes, maps of landforms, etc, to determine the best route.
2. Discuss the "code" used in the song lyrics
3. Choose the one "track" students feel is the best toward freedom.
Write a persuasive letter to get the others to follow the same route.

Materials: Song lyrics
Copies of blank map routes
researched notes, etc, copied from the web
Individual UGRR stations in each state.

Cross-Curricular Extensions:

Community Connections:

Fieldtrip to Underground Railroad Freedom Center in Cincinnati

Student Material:

Assessment:

Completed persuasive letter.