

NTTI Media-Rich Lesson

Planning Guide

Title: Slavery in the Southern Colonies

Time Allotment: 2-3 class periods

Grade Level(s): Grade(s) 4 & 5

Overview: Students have been studying early slavery days and indentured servants. This lesson will endeavor to personalize slavery rather than have it remain as only a "concept".

Subject Matter: Slavery in the Southern colonies

Learning Objectives:

1. To understand how the slave trade was managed
2. To experience a slave auction
3. to develop empathy for African kidnapped and brought to Northern America

Standards: People in Societies B-3
Describe the experience of African Americans under the institution of slavery.
Geography 10
Use or construct maps of colonization and exploration to explain European influence in North America.

Media Components - Video:

"The Drinking Gourd" by: Reading Rainbow

Media Components - Web:

<http://www.pbs.org/wghb/aia/part1/title.html>
<http://www.memory.loc.gov/ammen/amttitle.html>
<http://www.dbs.ohiohistory.org/africanam/>
<http://scriptorium.lib.duke.edu/slavery/migration.html>
http://www.teachpol.tcnj.edu/amer_pol_hist/fi/000000af.htm
<http://www.rosenbach.org/edison/slavery/2.html>
<http://www.dbs.ohiohistory.org/africanam/page.cfm?ID=4418>

Prep for Teachers:

The teacher will have copies of all the handouts ready to distribute (bill of sale, pictures of auction), library books, and the materials necessary to make bills and posters.

Introductory Activity (remember to number each step)

1. Students will read the bill of sale for both the slave and the horse
2. Students will discuss w/the whole class the bill & what they think it means.
3. Ask the students how they thought these slaves were captured ? Where ship's captain's bill of sale for purchase of slaves?
4. Role play (teacher will be one of the slaves)

Materials Maps

Learning Activities (remember to number each step)

1. Following Middle Passage: Slaves were auctioned off.
2. Students will explain what they know about auctions
3. Act out auction-get volunteers- teacher will speak "gibberish" so that the students as slaves will not be able to understand
4. Discuss feelings
5. the students will write a bill of sale for themselves.

Materials Picture of auction
bill of sale to new owner
materials for making bills

Culminating Activity (remember to number each step)

1. Brainstorm a list of reasons for a slave to runaway
2. what was it like to live on a plantation- were they all the same?
3. How would a slave avoid being caught?
4. Use maps to trace routes to the north.

Materials poster for runaway slaves
maps

Cross-Curricular Extensions

Literature about slavery, Underground RR, famous biographies.
Math- measurement - students will use maps to locate Africa and North America and to measure the distance traveled.

Community Connections

Field trip to Camp Campbell Gard- participate either in slave auction or in re-enactment of Underground RR.

Student Material

Text, library books, atlases, globe, poster supplies

Assessment

Students will create both bill of sale and runaway advertisement posters.
All notes, lists, etc. will be kept in the student's social studies notebooks.