

NTTI Media-Rich Lesson

Planning Guide

Title Slavery and Freedom

Time Allotment 50 minutes

Grade Level(s) 8th Grade

Overview See Objective

Subject Matter Reconstruction in the South

Learning Objectives

SWBAT: Compare social mentalities towards freemen during the founding of the nation and the post-civil war era after reading "Slavery and Freedom" and listening to lecture

Standards Indicator: His 11B
Benchmark: His G

Media Components - Video

Overhead-lecture notes
Blackboard

Media Components - Web

Prep for Teachers

Photocopy reading for students. Prepare lecture notes on what to do with newly freed slaves after the Civil War.

Introductory Activity: (remember to number each step)

1. Bell Work-Journal Entry

"As of today, lunch is now open. How will you spend this 90 minutes of free time?"

Materials: Notebooks/Journals
Writing tools

Learning Activities: (remember to number each step)

1. Ask for volunteers to share answers

2. At some point ask "What argument would the faculty have against this?"

3. Handout Jefferson reading and his argument about freeing slaves and tie it into discussion from intro activity.

4. Lecture: Reconstruction-role of freed slaves in society-relate back to Jefferson's argument about freeing slaves

Materials: Provide reading to students

Culminating Activity: (remember to number each step)

1. What questions or issues does this topic raise to you?

2. Homework Essay- What is your opinion on Jefferson's argument?

3. Was he right to fear freedom?

Materials: Notebooks
Writing tools

Cross-Curricular Extensions:

Community Connections:

In society today, aside from incarceration, what other forms of "slavery exists?"
i.e. debt

Student Material:

Paper, writing tools, handouts, brains

Assessment:

Participation, essay questions for chapter text, and homework essay.