

# NTTI Media-Rich Lesson

## Planning Guide

**Title:** European Expansion and Slavery

**Time Allotment:** 2 class periods (50 minutes each).

**Grade Level(s):** Grade 11 & 12

**Overview:** Slavery was not a new concept to Europeans. Colonization created a new trend of American slavery because of pressures from the plantation system.

**Subject Matter:**

**Learning Objectives:**

1. Students will analyze aspects of Old World slavery (i.e customs & social practices).
2. Students will learn motivations for expansion and colonization (i.e social & economic).
3. Students will analyze social creations of America (i.e legal & social).
4. Students will compare and contrast Old World America & New World America.

**Standards:** S.S skills & methods  
History 8D  
S.S. s/m 8A  
Geography 8C / 8D

**Media Components - Video:**

**Media Components - Web:**

**Prep for Teachers:**

Media sources prepared (pictures and primary sources)

Notes over the material prepared - colonization / expansion and slavery - presentation format (overhead or pulpit).

Critical questions

Identify key terms

**Introductory Activity: (remember to number each step)**

1. Opening questions
2. Lesson Overview
3. Copying key terms

**Materials:** Pen & Paper

**Learning Activities: (remember to number each step)**

1. Lecture and notes
2. Primary Sources
3. Small group analysis.

**Materials:** Pen & Paper

**Culminating Activity: (remember to number each step)**

1. Story activity / group critique
2. Overall group critique

**Materials:** Pen & Paper

**Cross-Curricular Extensions:**

Geography - trade routes

Math - travel time, goods needed

- numbers of slaves in relation to ship size.

**Community Connections:**

**Student Material:**

Lecture notes for days 1 & 2 lectures, key terms

**Assessment:**

Quiz : colonies, expansion, and slavery