

NTTI Media-Rich Lesson

Planning Guide

Title: Boston Massacre

Time Allotment: 2 class periods

Grade Level(s): 5th Grade

Overview:

Subject Matter: Propaganda used to further patriots' cause

Learning Objectives:

Students will compare Paul Revere's engraving of the Boston Massacre to the actual event

Standards: Explain how the US became independent from Great Britain

Media Components - Video:

Media Components - Web:

http://www.archives.gov/research_room/

http://research_topics/revolutionary_war/

http://www.revolutionary_war_pictures.html

Prep for Teachers:

Prepare reproducible "What's wrong with this picture?"

Introductory Activity: (remember to number each step)

1. Create Venn diagram labeled "Police, Soldiers, Both."
Compare/contrast role of today's Police Officers with English Soldiers (1768)
2. List some ways of protesting (boycotting, demonstrating)

Materials: N/A

Learning Activities: (remember to number each step)

1. Show students Revere's engraving, ask them to make observations
2. Use websites of primary sources - narratives, read and compare to engraving list as many as they can find

Materials: websites

Culminating Activity: (remember to number each step)

1. Make their own drawings with 3-4 sequential illustrations with picture captions to share with the class

Materials: paper and markers

Cross-Curricular Extensions:

Community Connections:

Student Material:

"What's wrong with this picture?" reproducible sheets of drawing paper.

Assessment:

Details in drawings