

## NTTI Media-Rich Lesson

### Planning Guide

**Title:** African Americans under the Institution of Slavery.

**Time Allotment:** Several class periods

**Grade Level(s):** Grade(s) 5-8

**Overview:** Students will view picture, read slave diaries, and view slave ship diagrams and then describe what life must have been like for the slaves.

**Subject Matter:** American History

**Learning Objectives:** Using primary sources to describe the experience of African Americans under slavery.

**Standards:** Grade 5: People in Societies - 3 Skills and Methods - 1, 3  
Grade 8: People in Societies - 4a, 4b Writing a narrative

#### Media Components - Video:

Possible inclusion of: "Africans in America"  
The Terrible Transformation"

#### Media Components - Web:

<http://www.pbs.org/wgbh/aia/part1/images/1plan0129b.jpg>

<http://www.pbs.org/wgbh/aia/part1/images/1plan0129b.jpg>

<http://www.pbs.org/wgbh/aia/part1/1h280b.html>

<http://www.pbs.org/wgbh/aia/part1/1h281t.html>

<http://www.xroads.virginia.edu/~hyper/wpa/reading.html>

<http://www.memory.loc.gov/cgi-bin/ampage?co111ID=mesn&fileName=163/mesn163.db&recNu...>

<http://www.memory.loc.gov/ammem/snhtml/snvoices03.html>

<http://www.pbs.org/wgbh/aia/part1/1p277.html>

#### Prep for Teachers:

1. Provide overhead of pictures of slaves
2. Prepare discussion questions
3. Tape off an area in the classroom to approximate six of slave quarters
4. Make copies of slave diary for each student (several different selections)

**Introductory Activity: (remember to number each step)**

1. As students enter the room, instruct each one to sit or lie in the marked taped area
2. Discuss how students would react if the situation lasted for months

**Materials:** Masking tape (Approx. measurements of the slave quarters)

**Learning Activities: (remember to number each step)**

1. Students view pictures of slaves (including diagram of the ship)
2. Students will read aloud (in small groups) or the teacher will read aloud examples of slave diaries describing the experience of coming to America
3. View the film "Africans in the Terrible Transformation"

**Materials:** Slave diaries  
Diagram of a ship  
Pictures of slaves

**Culminating Activity: (remember to number each step)**

After viewing the film, look at pictures, and reading the diaries, students will write their own account of the experience.

**Materials:**

**Cross-Curricular Extensions:**

Visit the Freedom Center in Cincinnati, after which the students will write a journal entry (Language Arts connection).

**Community Connections:****Student Material:**

Paper, pencils

**Assessment:**

Narratives/Journal Entries will be judged according to a teacher made rubric.