

# NTTI Media-Rich Lesson

## Planning Guide

**Title:** African Americans during Slavery

**Time Allotment:** 3 class sessions

**Grade Level(s):** Grade(s) 5-8

**Overview:** Students will use pictures and narratives to help them tell the story of African Americans during slavery

**Subject Matter:**  
American History

**Learning Objectives:**  
To describe the experience of African Americans under slavery using primary sources and historical documents

**Standards:** People in Societies 3  
Skills and Methods 1,2,6

**Media Components - Video:**  
Africans in America

**Media Components - Web:**

<http://www.pbs.org/wgbh/aia/part1/lh295b.html>  
<http://www.pbs.org/wgbh/aia/part1/images/1dies0120b.jpg>  
<http://www.pbs.org/wgbh/aia/part1/images/1chai0126b.jpg>  
<http://www.pbs.org/wgbh/aia/part1/images/1insu0132b.jpg>  
<http://www.pbs.org/wgbh/aia/part1/1h280b/html>  
<http://www.pbs.org/wgbh/aia/part1/1h300b/html>  
<http://www.pbs.org/wgbh/aia/part1/images/1insu0132b.jpg>  
<http://www.pbs.org/wgbh/aia/part1/1h289b/html>  
[http://www.wsu.edu:8080/~wldciv/world\\_civ\\_reader/world\\_civ\\_reader\\_2/equiano.html](http://www.wsu.edu:8080/~wldciv/world_civ_reader/world_civ_reader_2/equiano.html)  
<http://www.pbs.org/wgbh/aia/part1/lh281t.html>

**Prep for Teachers:**

1. Schedule time for students on the web or make copies of handouts
2. Bookmark websites and/or makes lists of the sites for student use
3. Make overheads of pictures or display pictures on the wall
4. Preview and select segments for viewing- "Africans in America"

**Introductory Activity: (remember to number each step)**

1. Mark an area on the floor with masking tape to resemble a small ship
2. Upon entering the classroom the students lay on their backs as close to each other as possible for 2 or 3 minutes

**Materials:** Masking Tape

**Learning Activities: (remember to number each step)**

1. State orally describe each picture in detail
2. Connect introductory activity to the picture
3. Depending on the student ability, teacher reads aloud or the students read in small groups Falconbridge and Olaudah accounts of the Middle Passage
4. View clips of "Africans in America" videotape

**Materials:** Slave ship description  
Pictures of slave trade

**Culminating Activity: (remember to number each step)**

1. Students pretend they are enslaved Africans. Write a journal entry or personal narrative of a day in a slaved person's life during the Middle Passage

**Materials:** Journals or paper  
Pencils

**Cross-Curricular Extensions:**

Language Arts: see culminating activity

Geography: Trace the journey of the slaves from its various African continent origins to the West Indies & American colonies

**Community Connections:**

Visit Freedom Center in Cincinnati, Ohio

**Student Material:**

Copies of narrative, pencils, paper

**Assessment:**

Personal narratives will be assessed for accuracy of historical information.