

# NTTI Media-Rich Lesson

## Planning Guide

**Title:** A Slave Experience

**Time Allotment:** 2 - 30 Minute periods

**Grade Level(s):** Grade 5

**Overview:** Shared reading Individual research

**Subject Matter:** Slavery in America

### **Learning Objectives:**

Enrich the students' understanding of the daily life experiences of a slave by reading a selection from the WPA transcripts of slave stories.

**Standards:** People in Societies

Interaction

Describe the experience of African-Americans under the institute of slavery.

### **Media Components - Video:**

### **Media Components - Web:**

<http://www.slaveryinamerica.org>

### **Prep for Teachers**

1. Review website
2. Edit selected narrative - edit if needed
3. Copy 1 narrative
4. Review background information from text
5. Make an overhead of Francis Black

**Introductory Activity: (remember to number each step)**

1. As a whole class, read the interview with J. N. Brown or peanut vendor Francis Black
2. Group discussion over material.

**Materials:** Copies of interviews

**Learning Activities: (remember to number each step)**

1. Reading selection
2. Class Discussion
3. Explanation of assignment

**Materials:** Copies of interviews

**Culminating Activity: (remember to number each step)**

1. Reference students to website
2. Students should select a slaves' narrative, read it, compare and contrast it to the original piece.  
(Teacher should watch duplication of sources and direct students' to a different narrative to ensure a good sample).

**Materials:**

**Cross-Curricular Extensions:**

Compare / contrast  
Language Arts

**Community Connections:**

Underground Railroad

**Student Material:**

Computers, pens/pencils, and paper.

**Assessment:**

Teacher observation during class discussion  
Graded written responses  
Essay on unit test.