

The Ships that Traveled to Jamestown or “It’s too crowded in here!”



*The ship Discovery,
Jamestown settlement
Miami University- Teaching
American History Photo.*

Grades 5 and 8

Time Allotment

One 30-minute class period.

Overview

This lesson utilizes still photographs, video and a dramatic activity to familiarize students with the journey colonists made to the land they colonized.

Subject Matter

Social Studies/American History

Learning Objectives

Students will be able to:

- Identify conditions of travel and reasons for settlers going to the settlement of Jamestown.

Ohio Department of Education Academics Content Standards

K-12 Social Studies

History

Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.

Grade 5

Settlement. 3. Explain why European countries explored and colonized North America.

Grades 8

First Global age: 2. Describe the political, religious and economic aspects of North American colonization including reasons for colonization (religion, desire for land and economic opportunity).

Media Components:

CD and DVD from Teaching American History- Miami University- Hamilton and Hamilton schools Chapter 1, 4:05
Power Point Presentation "Introduction discovery".ppt" (show as projected display or put on transparency film and show on overhead).

Websites

These sites provide information on, and photographs of, the ships.

<http://www.historyisfun.org/jamestown/ships.cfm>

<http://ab.mec.edu/jamestown/ships.html>



39

Prep for Teachers

1. Prepare PowerPoint for presentation or copy slides on transparency to show on overhead
2. Prepare DVD for play, test speakers and start point. (Chapter 1, 4:05 minutes)
3. Tape an outline of the Discovery ship on the floor measuring 39' by 11'. Then draw in a bow shape (about 5 feet).

Introductory Activity

1. Use introductory PowerPoint provided (Introductory teacher_Discovery.PPT. 2.
2. Then show the video from the DVD starting at 4:05 and stopping at 6:36 (when the moderator says: "They got more than they bargained for...").

Learning Activity

- Step 1: Have students gather around your outline of the ship.
- Step 2: Have twenty-one (21) students (number that was traveling on Discovery) stand in simulated ship, and then sit.
- Step 3: Have them try to get in sleep position. Prompt them to think of traveling this way for 4 months.

Culminating Activity

Grade 5 Assign them to write a journal entry as if they were a passenger on the Discovery.

Grade 8 Assign them an essay describing the journey to the Jamestown settlement. Instruct them to include details regarding the reasons people went to the settlement as well as the conditions they faced.

Cross-Curricular Extensions

Potential cross-curricular opportunities can be found in math (students can explore volume of the ships) and science (students can study water needs).

Community Connections

Suggest that they ask an adult close to them about how they feel when they are cramped with strangers.

Special Adaptations

- Provide students with a printed version of the script. (This will allow less listening-oriented learners to more fully absorb content.)

Have gifted students do internet research on various (mutually selected) related topics