

Miami University Hamilton

2002-2003 Annual Report

- Other noted lecturers this year included: **Dr. Beverly Guy-Sheftall, Rev. Regina Johnson-Phillips, Ms. Kemba Smith, Dr. Dorothy Hodgson, Dr. Daniel Mengara, Dr. Mary Frances Berry, and Ms. Patricia Ellis.**
- More than 4,500 patrons attended this season's Artist Series, where they enjoyed an eclectic mix of bluegrass and jazz.
- Continuing Education increased its public subscription courses by 18 percent. Contract training offerings also increased by 18 percent with a 93 percent increase in participation. A user-friendly redesign of the Continuing Education catalogue and a new online registration process made classes even more convenient for participants.

Looking to the Future (Goals 6, 8, and 9)

Maintaining fiscal stability will continue to be a key goal as Miami Hamilton makes the transition into the 2003-2004 academic year. With 6 percent tuition increase for the coming year, Miami Hamilton and Miami Middletown continue to have the second lowest tuition rates in Ohio among regional campuses.

Over the past year, the Office of Financial Aid helped many students find ways to finance education. In spite of a sluggish economy, the office increased the number of financial aid recipients by 17 percent with \$93,000 in scholarships awarded this year. This is up more than \$25,000 from last year thanks to generous donors.

Careful fiscal planning and management allowed Miami University Hamilton to purchase and plan the renovation of 1385 Peck Boulevard when the building adjacent to campus became available. It is a 25,000 square foot facility that will be the new home of the Department of Nursing, the Department of Business Technology, and the Michael J. Colligan History Project in the fall of 2004.

Accessibility to high quality higher education remains a primary focus as Miami Hamilton works toward its goals for 2009. Challenged by a growing student body and changing student needs, faculty and staff look forward to the upcoming academic year with new leadership, new colleagues and new opportunities to fulfill our mission.



Miami University Hamilton experienced a year of transitions during 2002-2003. Continued growth in enrollment inspired innovative changes to meet the needs of students. New course offerings and enrichment programs promoted the Miami tradition of academic excellence, while carefully tailored fiscal planning maintained affordability.

Record Number of Students (Goal 5)

More and more people are discovering that Miami Hamilton is "a great fit" for their higher educational needs. Over the past ten years, Miami Hamilton has experienced a 50 percent increase in student enrollment. Just last year, the campus saw a seven percent increase in the fall of 2002 over the fall of 2001 and a 12 percent increase in the spring of 2003 over spring 2002. Our enrollment for spring 2003 was 3,361.

Our student population is diverse in age, in ethnicity, and in nationality. This year, we welcomed students from Canada, China, Ghana, France, Pakistan, India, Nepal, Hungary, Somalia, South Africa, Mauritania, Germany and the Philippines, as well as those from Butler and surrounding counties. The minority population reached 8.6 percent, and the ages of our students range from 14 to 66.

A new campaign, "See How Well Miami Hamilton Fits You," supported by award-winning materials, invited people to see just how well Miami Hamilton can fit into their daily lives and goals for the future. During formal and informal campus visits, prospective students could see for themselves if the campus and its programs were right for them.

The Office of Admission and Financial Aid hosted almost 7,400 participants, including parents, prospective students, and K-12 students, in 164 programs both on campus and off campus, resulting in an eight percent increase in applications.

Student Success (Goal 3)

While nearly 70 percent of incoming students need at least one developmental course, Miami Hamilton is proud to report a high student success rate. Each year, nearly 300 of our students relocate to Oxford intending to complete their baccalaureate degrees. Of those Miami Hamilton students, 70 percent complete their degrees with an average grade point of 3.0. In the fall of 2002, 95.7 percent of the Oxford students who had begun their degree at the Hamilton campus were in good academic standing.

www.ham.muohio.edu



**MIAMI
HAMILTON**

Lee Sanders
Interim Executive Director
1601 Peck Boulevard
Hamilton, OH 45011-3399
513/785.3000
Fax 513/785.3145
www.ham.muohio.edu

Vision

“By the year 2009, Miami University Hamilton, an integral part of Miami University, will be a leader among Ohio’s regional campuses, continuing to serve the diverse population of southwestern Ohio by providing equal access to excellent pre-baccalaureate education as well as selected technical, associate degree and continuing education programs.”

—Miami Hamilton Vision Statement

In April of this year, six students shared their educational experiences during the Fourth Annual Miami Hamilton Student Scholar Symposium. The following students were recommended by professors for their outstanding scholarly or creative work: **John Andrews, Gilbert L. Barrigar, Amanda Klaus, Akintola Olagbemi, Benjamin Powers** and **Sarah Preda**.

In May, 125 students were honored as candidates for associate degrees and 745 students were honored for scholarships and academic awards during the ninth annual awards program.

Innovative Learning (Goal 3)

A growing population brings increased demands for more courses and new programs. Our faculty and staff have delivered new and expanded opportunities:

- Business Technology Engineering (BTE) created a new e-business curriculum and a new major for its marketing management technology program.
- The Fine Arts/Humanities coordinatorship is developing an electronic media program.
- Engineering Technology (ENT) developed a new mechanical engineering technology concentration within its bachelor’s completion program.
- ENT also increased the use of technology and distance learning with new articulation agreements to deliver the bachelor’s completion program to several sites within Ohio.
- A new Computer Information Technology (CIT) major and associate degree in applied science have been approved.
- Miami University’s regional campuses and The Health Alliance have renewed a nursing education agreement that continues a partnership aimed at increasing the retention of nursing students at the Miami University Hamilton and Middletown campuses. In its first year, the partnership’s efforts were at least partly responsible for a 26 percent increase in the number of graduates in the associate degree program.

Dedicated Faculty and Staff (Goals 2, 3, and 5)

With the growing student population, Miami Hamilton made it a priority to increase the faculty and staff. To serve the rising number of students more effectively, the campus conducted over 25 faculty and staff searches. In July 2003, the campus welcomes Dr. Daniel Hall, formerly of the University of Toledo, as the new executive director.

During the 2002-2003 academic year, Miami Hamilton served more students by:

- recording a 12 percent increase in the number of students served by advising appointments.
- creating a special counseling/readmittance program to foster student success after suspension.
- offering 57 sections of developmental classes in English, math, reading and study skills.
- opening a new writing lab in the Office of Learning Assistance.
- providing tutoring in writing for students for whom English is a second language.

Promotions and Scholarship (Goal 2)

In addition to curriculum development, faculty members have excelled in scholarship and in service to the campus, the university, the community and their professions.

This year, Miami Hamilton celebrated the accomplishments of three faculty members who were promoted and/or received tenure. **Sherrie Inness** and **Diana Royer** were promoted to Professors of English; **David Sobecki** was tenured and promoted to Associate Professor of Mathematics and Statistics.

The Greater Cincinnati Consortium of Colleges and Universities honored **Diane Delisio**, chair of the new Computer Information Technology (CIT) department, and **Robert Speckert**, chair of Business Technology (BTE), for outstanding teaching at its annual Celebration of Teaching.

Miami Hamilton recognized the contributions of five retiring faculty and staff members and thanked them for their service—a total of more than 118 years: **Ula Cooper** of the Office of the Executive Director, **Helen Gerrard** of Business Technology, **Helen Joffe** of the Office of Multicultural Services, **Lynda Olsen-Fulero** of the Department of Psychology and **Marge Ryan** of the Department of Nursing.

Other noted accomplishments include:

- three published books with three more in press
- 14 chapters of books with four more in press
- 35 articles in journals with 29 more in press
- 61 presentations at conferences
- seven creative performances or exhibitions
- three journals edited by faculty
- 14 external grants and 30 internal grants

Diversity in Education — Campus and Community (Goals 4, 7)

Members of faculty believe that students learn best not only through a diverse population, but also through diverse methods of teaching. This year, nursing students worked along side health professionals; marketing students aided a local government by developing community surveys and marketing strategies; education students interned in the Campus Kids childcare center; and students helped children learn about our political system through the Kids Voting project.

While the community embraced our students through these programs and more, Miami Hamilton welcomed area residents to campus.

- The Michael J. Colligan History Project, in its third year, saw record numbers at its film and lectures series. Experts from Miami and around the country led discussions on the Vietnam War. The traveling Vietnam Wall Memorial was on campus in March and Miami Hamilton’s Theatre Department presented the play *Summer Tree*, which focused on the Vietnam War.
- The nationally recognized Racial Legacies and Learning: How To Talk About Race series explored Appalachian culture with keynote speaker **Omope Carter-Daboiku** in the fall (RL&L8) and in the spring (RL&L9), **Dr. Molefi Asante**, of Temple University, discussed “color-blindness” with respect to racial issues.



Goals

1. **To extend** the marketing of degree and non-degree programs to traditional and non traditional students.
2. **To strengthen** the academic profiles of new faculty within the context of the campus mission and strengthen the support for existing faculty and staff.
3. **To broaden** developmental, pre-baccalaureate and technical curricula to meet diverse student needs and to prepare students for the challenges of the 21st century.
4. **To encourage** teaching and learning in a variety of contexts by enhancing the intellectual and cultural life of the campus.
5. **To increase** the diversity of the faculty, staff and student body.
6. **To expand and enhance** campus facilities, systems and technology.
7. **To strengthen** existing relationships and foster increased interaction with the greater Hamilton community by focusing on community outreach programs, K-12 partnerships, and service learning.
8. **To strengthen** the fiscal position of the campus.
9. **To develop** processes for continuous campus improvement.