

Fostering Diversity (Goal 5)

Miami Hamilton stressed departmental collaboration to foster diversity throughout the campus. Different academic disciplines joined with the Office of Multicultural Services to bring about dynamic programs for students and the community.

- Members of the Social Sciences Department focused on developing new courses on diversity and are in the process of cooperating with faculty in other divisions to develop thematic sequences related to Black World Studies. One new course this year was a study of music originating from the African American culture.

- New this year was a Black Male Empowerment Symposium, which featured leading scholars from around the nation. The symposium was organized in conjunction with Black World Studies, which also hosted a Women's Day Program featuring Dr. Clenora Hudson-Weems, professor of English at the University of Columbia.

- Staff members from the Office of Multicultural Services and Fine Arts took the popular Adinkra Print Session Workshop to area elementary schools.

- Several academic departments also joined with the Office of Multicultural Services to host speakers who discussed very timely issues on Islam and Muslim beliefs.

Recognizing Achievement (Goal 2)

Faculty and staff garnered numerous awards and were published in many professional journals.

- In nursing, faculty published 9 articles, three book chapters, six games for use in the classroom, two grants, each worth \$2,500, and 14 presentations.

- In the Math and Science Division, faculty members were co-awardees of 10 grants totaling more than one-third of a million dollars from both internal and external sources, including the National Science Foundation. Beverly Taylor, (physics) received the GCCCU campus Celebration of Teaching Award. Ten journal articles and 28 professional presentations evidence the department's high level of scholarly activity.

- In the Department of English, Sherrie Inness served as Dolores C. Harris Distinguished Visiting Professor at Denison University for Fall Semester. John Krafft was the Fulbright Scholar during Spring Semester at the University of Cologne. He also received two grants totaling \$6,000 from the Atlantic Philanthropies to support his research on Thomas Pynchon. Faculty members published four major works during the year.

- In Social Sciences, Carrie Foster (history) was awarded an undergraduate fellow. George Vascik (history) was identified as an outstanding faculty member. Published materials included two books, four chapters in books, 5 articles in scholarly publications, 4 book reviews, 2 encyclopedia articles, 16 conference papers, 14 conference papers given, 4 internal grants and 1 external grant.

- In the Engineering Technology Department, faculty wrote one paper, gave three presentations, revised software, consulted with area industries, and developed course notebooks to improve student learning. After an intense six-week period of designing, building and testing, the FIRST Robotics team of Miami University Hamilton and Northwest Local School District were rewarded with a National Division Championship.

Moving Forward

The regional campuses have taken the lead in the process of developing the plan for the proposed Learning Center that will be located at the former Voice of America site. With this new facility and others under way, Miami Hamilton is confident of its ability to move forward toward our goals in the coming decade.

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Executive Summary

2001-2002 Annual Report



Miami University Hamilton

For the last seven years, Executive Director Jack Rhodes has championed Miami Hamilton as the jewel of the regional campuses. He has led both the campus and the community with insight, inspiration and innovation. Dr. Rhodes will retire effective July 31. He leaves a legacy of growth and greatness, a compelling sense of community, and a framework for continuing achievement.

Keeping Sight of the Vision

With the uneasiness that followed the terrorist attacks of September 11 and the current uncertainty of government funding, Miami University Hamilton maintained a steady focus during this past year providing affordable and accessible higher education.

Marking its thirty-fourth year of operation as a regional campus of Miami University, Miami Hamilton's vision and goals, which are based on the University's First in 2009 plan, are the foundation that provides stability for growth.

"By the year 2009, Miami University Hamilton, an integral part of Miami University, will be a leader among Ohio's regional campuses, continuing to serve the diverse population of southwestern Ohio by providing equal access to excellent pre-baccalaureate education as well as selected technical, associate degree and continuing education programs."

—Miami Hamilton Vision Statement

Objective

To be a leader among Ohio's regional campuses, Miami University Hamilton must be a dynamic, forward-looking and proactive academic community that relates productively to the Oxford and Middletown campuses and other regional groups, and that seeks continuously to enhance its intellectual environment and to expand access to its academic programs. This objective will be achieved by meeting the following goals:

Goals

1. To extend the marketing of degree and non-degree programs to traditional and non-traditional students.
2. To strengthen the academic profiles of new faculty within the context of the campus mission and strengthen the support for existing faculty and staff.
3. To broaden developmental, pre-baccalaureate and technical curricula to meet diverse student needs and to prepare students for the challenges of the 21st century.
4. To encourage teaching and learning in a variety of contexts by enhancing the intellectual and cultural life of the campus.
5. To increase the diversity of the faculty, staff and student body.
6. To expand and enhance campus facilities, systems and technology.
7. To strengthen existing relationships and foster increased interaction with the greater Hamilton community by focusing on community outreach programs, K-12 partnerships, and service learning.
8. To strengthen the fiscal position of the campus.
9. To develop processes for continuous campus improvement.

Keeping College Affordable (Goal 8)

A key factor in the success of Miami Hamilton has been and remains to be affordability. Miami Hamilton is proud to provide its students with high-quality education at an affordable price. Due to efficient planning and management of fiscal resources, Miami Hamilton's tuition rate is one of the lowest in the state among regional campuses.

Miami Hamilton offers numerous financial opportunities to students. Typically about half of campus



students receive some kind of financial assistance. Last year, the total number of Hamilton campus students who received some type of financial assistance was 1,220. Over \$61,000 was awarded in scholarships, the highest ever. Nearly 900 students who needed assistance to support them between filing for aid and receiving it were given credit memos and book vouchers, including a few short-term loans, to help them bridge the gap at registration time.

Increasing Enrollment (Goal 1)

Registration time proved to be busy both fall and spring semesters. The fall 2001 total number of all applications, 1,102, was slightly above fall 2000 count, which, in turn was 10 percent up over the year before. While the actual fall enrollment dipped slightly to 2,990, the undergraduate total has been steadily increasing.

An increase in spring semester applications indicated another record-breaking enrollment. Spring semester enrollment was up by 185 students from the previous spring for a total of 3,113 students.

Continued efforts in recruitment and target marketing have proven successful in gaining new students to the campus. This year was the second year to benefit from a direct mail campaign for campus visits. Campus visit programs produced record high attendance two years in a row. More emphasis was placed on minority populations with the addition of a new admission counselor. The campus also is enjoying an increase in international students from countries like India, Nepal, China, Canada, Colombia, Ghana, Hungary, Mauritania, Romania, Somalia, and Russia.

Providing State-of-the-Art Resources (Goal 6)

As student population continues to grow, so too are the demands on facilities. With campus space usage reaching maximum capacity, Miami University approved the purchase of a new building.

- The university approved the acquisition of the Purchasing and Engineering Building of International Paper. The building is located at 1385 Peck Boulevard. The property is contiguous to the campus and includes 24,000 square feet, as well as the land on which the building is located and a paved parking lot. It has been announced that the university's School of Nursing will be housed in the newly acquired building, along with other units including the Business Technology Department and the Michael J. Colligan History Project. Renovations to the building will begin early next year.

- Parking is another area where space is at a premium. Actual construction work has begun to expand the main parking lot of the campus. By fall semester, students will enjoy the expansion that also includes a second driveway entrance.

- This spring, Miami Hamilton celebrated Opening Day on a new baseball field. For the first time, the team has a home-field advantage. Foundation Field officially opened April 2. Located adjacent to the Booker T. Washington Community Center, Foundation Field was built using funds donated from the Hamilton Community Foundation and in partnership with Miami University Hamilton, the City of Hamilton and the Booker T. Washington Community Center. The state-of-the-art facility is the home field of the Miami Hamilton Harriers and the community center's baseball programs. It also will be available to other groups for playoffs and tournaments.

- Miami Hamilton continues to maintain and expand the computer technology capabilities to better serve students, faculty and staff. An additional computer lab was opened this year. The lab opened in Schwarm Commons and is very popular among students. Miami Hamilton, along with Oxford and Middletown campuses, are now connected through the Butler County Fiber Optics Network. This network provides the university with Internet speeds of more than 60 times the previous capacity.

Preparing Students for the Future (Goals 1, 2, 3, 4, & 9)

Along with these improvements to the infrastructure of the campus, Miami Hamilton faculty continued to pursue and implement new academic programs for students.

- The School of Nursing collaborated with the Health Alliance to decrease attrition and graduate more students who will meet the area's need for registered nurses. The addition of an Enrollment Services Coordinator has allowed the school to promote nursing to more groups than ever before through a revised marketing program, which included new brightly colored brochures and recruitment materials. Applications to the ADN program were up for spring 2002. As part of a credit workshop, a small group of students experienced nursing in The Gambia. Also through the Health Alliance, the department implemented a nursing mentor program at Fort Hamilton Hospital. Students expressed interest in forming a Student Nurse Association, which led the campus to help them create the new organization. This year, the department received positive ratings from the University Academic Review Committee. Staff and faculty worked as a team to cover the labs and classes of Ann Carson who, as a volunteer for the American Red Cross, spent several weeks in New York City counseling victims and survivors of the September 11 terrorist attacks.

- In the Department of Fine Arts and Humanities, Miami Hamilton was pleased to implement the new Department of Theatre. This year the department presented an original play, "There's No Place Like..." and "Bus Stop." Members from the community participated in an effort to reach out to the campus service area. A full-time faculty member was added to this department and a full-time faculty in music was also added this year.

- A new regional campus department in Computer and Information Technology began operation in 2001 to offer technical associate degree programs in computing that meet regional needs. The faculty in the CSA/CIT constructed the new department infrastructure, created seven new CIT courses and developed a new major in CIT. Together with the existing courses and program in Computer Science and Systems Analysis, the computing programs at the Hamilton Campus offer a wide range of technically-sound educational opportunities for students to update skills, earn associate degrees, or take courses prior to relocating to Oxford to complete a bachelors degree.

- The Department of Engineering Technology received approval for a new Mechanical Engineering Technology option in the Plus Two program. The department also received \$78,000 through the Ohio Board of Regents to expand distance learning delivery. In addition, it received \$68,000 from Tech Prep for lab equipment and faculty development.

Nurturing Student Success (Goal 4)

The culmination of years of study was honored during the 2002 Graduate Recognition and Honors Dessert. Miami Hamilton honored students who received 90 Associate Degrees and 24 Bachelor Degrees. Students who made honors lists and received departmental awards also were recognized. Their honors were an affirmation for employees of the work that is done at Miami Hamilton to generate successful students.

- The Math and Science Department offered 79 sections of 28 different Miami Plan Foundation courses, an increase of about 10 percent over the past several years. Faculty, who also participated in finals week study sessions, which were sponsored by Academic Advising, conducted weekly help sessions for students.

- Members of the Business Technology Department established closer relationships with high schools and community programs. The purpose of these efforts was to better explain and emphasize what students need to succeed at Miami. The department held parent/student advising nights, high school shadow days, additional advising sessions for students, campus visit programs and revised marketing materials.

- The Office of Learning Assistance conducted numerous orientation workshops and classes for new students. All new students must take the COMPASS assessment test, which allows for better placement of students in classes.

- A campus task force was established to review the experiences of first-year students and develop programs to foster student success.

Reaching into the Community (Goal 7)

Miami Hamilton offers services and support through special community programs and work-force training.

- The Michael J. Colligan History Project continues to be a highlight of Miami Hamilton's community involvement. Of special note was the development of a team taught course on the Nuremberg Trials. The special course incorporated films, several guest speakers and long-distance interaction with a professor at the University of Connecticut. The class and special lectures were open to the public. Through the Colligan project, faculty and staff were involved in the Kids Voting program which was expanded to include several school districts in Butler County.

- The Office of Continuing Education and Business and Industry Center provided non-credit public subscription courses, contract training programs and special programs for more than 2000 participants this year. In addition, the office coordinated or co-sponsored several community events that brought over 1,400 participants to Miami Hamilton including the Kid's Health Fair, Butler County Water Festival, Butler County SHRM/OCE Breakfast, Butler County Franchise Show and Butler County United Way Day of Caring.

- With the weak economy the region experienced this year, the Co-op/Internship & Placement Office saw its effects in a decrease in full-time job placements for graduating students by 40 percent, with the exception of nursing where there is a significant shortage. However, employers continue to contact the department seeking part-time workers. The department serves on 6 county/city committees that are directly involved with workforce and economic development for the region. Employment placement for co-ops and interns was a bit brighter but still well below last year's numbers by 37 percent. This year co-op/interns earned a combined income of about \$266,000. One of the highlights of the year was hosting the Butler County Job Fair. This year, 72 companies and over 830 job seekers attended the event. This is one of the biggest job fairs in the region. When most job fairs had 45 percent fewer employers, participation at the Miami Hamilton fair was only down by 15 percent.